Remote Instruction Plans

Kindergarten through Grade 4

In K-4, the classroom teacher will initiate a Google Meet during direct instruction periods. A monitoring teacher will join the Meet to observe, manage students and respond to questions while the lesson is taught. After the lesson, the classroom teacher will work with the in-person students and the monitoring teacher will stay in the Meet with the students to provide help, restate instructions and answer questions.

Later in the day, the classroom teacher will hold another Meet for remote students to follow up and provide any additional help. The schedules below show the staff members who would act as monitoring teachers in the Meet sessions.

3rd and 4th Grade Math

Monitors will be Greta and Scott

Laura

Time	Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:55- 9:35	3rd	Greta	Greta		Greta	Greta
10:15- 10:55	4th	Greta	Greta		Scott	Greta

3rd and 4th Grade Language Arts

Monitors will be Catherine Krause and Jan Leib

Dawn

Time	Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:55- 9:35	3rd	Jan	Jan		Jan	Jan
10:15- 10:55	4th	Catherine	Catherine		Catherine	Catherine

1st and 2nd Grade Math

Monitor will be Paul Dal Santo

Ken

Time	Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:55- 9:35	1st	Paul	Paul		Paul	Paul
10:15- 10:55	2nd	Paul	Paul		Paul	Paul

^{*}change to current hybrid schedule

Monday- Paul 8:55-9:35 change his Remote period to 11:35-12:15

1st and 2nd Grade Language Arts

Monitor will be Karen Steele

Lorna

Time	Grade	Monday	Tuesday	Wednesday	Thursday	Friday
8:55- 9:35	1st	Karen	Karen		Karen	Karen
10:15- 10:55	2nd	Karen	Karen		Karen	Karen

Kindergarten

Monitor Will be Sue Jones

This schedule will be arranged by Brie based on the needs of her students.

Time	Period	Monday	Tuesday	Wednesday	Thursday	Friday
8:55- 9:35	K-LA	Sue	Sue		Sue	Sue
12:45- 1:25	K-Math	Sue	Sue		Sue	Sue

Grades 5 through 8

In grades 5-8, teachers will use a combination of live streaming as needed for direct instruction and Google Classroom for assignments. For some classes, teachers will pre-record their lessons to share with all students, both in-person and remote, to view and use the class period to help with independent work. During unscheduled periods, teachers may hold Google Meetings with remote students for review and additional help in coordination with the students' regularly scheduled teacher(s).

On Wednesday, for the fully remote day, classes have a regularly scheduled class time to meet for additional instruction or for the teacher to use as an office hours period to answer questions or provide additional help with independent work. The second half of the Wednesday schedule allows for a 25 minute period for each special area subject teacher to meet or hold office hours.