## Remote Instruction Plans

## Kindergarten through Grade 4

In K-4, the classroom teacher will initiate a Google Meet during direct instruction periods. A monitoring teacher will join the Meet to observe, manage students and respond to questions while the lesson is taught. After the lesson, the classroom teacher will work with the in-person students and the monitoring teacher will stay in the Meet with the students to provide help, restate instructions and answer questions.

Later in the day, the classroom teacher will hold another Meet for remote students to follow up and provide any additional help. The schedules below show the staff members who would act as monitoring teachers in the Meet sessions.

## 3rd and 4th Grade Math

Monitors will be Greta and Scott

Laura

| Time | Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 55-$ <br> $9: 35$ | 3 rd | Greta | Greta |  | Greta | Greta |
| $10: 15-$ <br> $10: 55$ | 4 th | Greta | Greta |  | Scott | Greta |

## 3rd and 4th Grade Language Arts

Monitors will be Catherine Krause and Jan Leib

Dawn

| Time | Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 55-$ <br> $9: 35$ | 3 rd | Jan | Jan |  | Jan | Jan |
| $10: 15-$ <br> $10: 55$ | 4 th | Catherine | Catherine |  | Catherine | Catherine |

1st and 2nd Grade Math
Monitor will be Paul Dal Santo

Ken

| Time | Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 55-$ <br> $9: 35$ | 1st | Paul | Paul |  | Paul | Paul |
| $10: 15-$ <br> $10: 55$ | 2nd | Paul | Paul |  | Paul | Paul |

*change to current hybrid schedule
Monday- Paul 8:55-9:35 change his Remote period to 11:35-12:15

1st and 2nd Grade Language Arts
Monitor will be Karen Steele

Lorna

| Time | Grade | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 8:55- <br> $9: 35$ | 1 st | Karen | Karen |  | Karen | Karen |
| $10: 15-$ <br> $10: 55$ | 2 nd | Karen | Karen |  | Karen | Karen |

## Kindergarten

## Monitor Will be Sue Jones

This schedule will be arranged by Brie based on the needs of her students.

| Time | Period | Monday | Tuesday | Wednesday | Thursday | Friday |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| $8: 55-$ <br> $9: 35$ | K-LA | Sue | Sue |  | Sue | Sue |
| 12:45- <br> $1: 25$ | K-Math | Sue | Sue |  | Sue | Sue |

## Grades 5 through 8

In grades 5-8, teachers will use a combination of live streaming as needed for direct instruction and Google Classroom for assignments. For some classes, teachers will pre-record their lessons to share with all students, both in-person and remote, to view and use the class period to help with independent work. During unscheduled periods, teachers may hold Google Meetings with remote students for review and additional help in coordination with the students' regularly scheduled teacher(s).

On Wednesday, for the fully remote day, classes have a regularly scheduled class time to meet for additional instruction or for the teacher to use as an office hours period to answer questions or provide additional help with independent work. The second half of the Wednesday schedule allows for a 25 minute period for each special area subject teacher to meet or hold office hours.

